# **English – Stories from other cultures**

Persuasive writing

**Explanatory texts** 

## **Writing Outcomes:**

Explore and respond to the text.

Become familiar with text structures, language features and vocabulary. Gather ideas and plan.

Independently write, draft, revise, edit and publish.

Spellings - Access Purple Mash for weekly Spellings.

# Reading – The girl who stole an elephant and The boy at the back of the class.

## The girl who stole an elephant.

Skim and scan to retrieve details from a text.

Make a reasoned prediction that is rooted in evidence.

Explain the importance of concision

and precision in a summary.

Use knowledge of vocabulary and

retrieval to construct an inference.

#### The Boy at the back of the class.

Select specific details from a text to

illustrate them.

Infer meaning from dialogue and

description.

# **Art and Design Technology**

## **Design Technology**

Food and Nutrition – What's really in your food? Exploring nutrition, making pizza

## Art

## Block C - Printmaking and Textiles

Exploration of materials and artform.

Explicit teaching of technique.

Applying knowledge, skills, and techniques.

Create printing to represent kente designs.

Use tie dye to create colour designs.

Combine media to create texture.

# Personal, Social, Health and Economic Education Giving to Others

# Year 4 - Spring 1

# French - Languagenut

**Colours** 

Phonics Revision un and on

My face

Eyes and hair

# Math's - Multiplication and Division and Length and Perimeter

Multiply by 0 and 1, divide a number by 1 and itself, multiply 3 numbers, using factor pairs, multiplying by 10 and 100, dividing by 10 and 100, related facts for multiplication and division, informal written methods for multiplication and division, multiplying and dividing 2 and 3 digit numbers by a 1 digit number, correspondence problems and efficient methods.

Measuring in kilometers and metres, equivalent lengths, perimeter on a grid and the perimeter of a rectangle.

## PE: Gymnastics – Arches and Bridges

Supporting ourselves on our hands and feet, spinning, performing sequences, using floor space and apparatus imaginatively, and using controlled rolls.

# Music - Charanga

Compose with your friends.

## RE: What faiths are explored in our country

Explore different places of worship in the local and wider community and their significance to believers.

Discuss what happens in their place of worship and why it is important to them.

## Geography

## **Longitude & Latitude**

Learn what the longitude and latitude lines are and their locations.

Learn about time zones and how they affect us.

Learn how day and night occurs.

# Computing - - Coding How: Purple Mash

Create programmes using coding.

Create algorithms.

Create programmes with different object

types.

Use timers for commands.

## **Science: Animals including Humans**

- identify the different types of teeth in humans and their simple functions
- describe the simple functions of the basic parts of the digestive system in humans