

# Spring 1

## Mathematics

### Topic: Shape

#### Pupils will learn to:

- Recognise 2D and 3D shapes
- Count vertices on 2D and 3D Shapes
- Count faces and edges on 3d shapes
- Use lines of symmetry to complete shapes

### Topic: Money

#### Pupils will learn to:

- Count pence and pounds
- Count notes and coins
- Compare amounts of money
- Calculate with money
- Make a pound

## Design and Technology

### Topic:

#### Pupils will learn know:

- Why vegetables are so important to our health. What processed foods are.

#### Pupils will be able to:

- Prepare a range of salad vegetables. Shape and season a bread snack

## Science

### Topic: Plants

#### Pupils will learn to:

- How plants grow/germinate
- What happens to bulbs when they sprout?
- What plants need to thrive?
- What happens if plants do not get what they need?
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### Topic: Introduce Animals including humans

#### Pupils will learn to:

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

## PE

### Topic: Invasion games skills 2

#### Pupils will learn to:

- Master basic movements including, running, jumping, throwing, and catching as well as developing balance, agility and coordination, and begin to apply these in a range of activities.
- Participate in team games, develop simple tactics for defencing and attacking.

## PSHE (Connect)

### Topic: Give to others

Children practise sharing with others and think about charitable causes that are important to them. Children plan to 'donate' 1 hour of their time, and decide how they would like to help others for that time. Lessons encourage children to choose ways to help the planet in line with their values.

### Topic: RE

#### Pupils will learn to:

- How and why do people pray.

## Geography

### Topic: Human and Physical features in the local area.

#### Pupils will learn:

What are human features?

What are physical features?

What features does our local area have?

## Art and Design

### Topic:

#### Pupils will learn know:

- Sculptors make their ideas come to life by joining or molding materials together. Sculptors sometimes first make small scale models of their work called maquettes.

#### Pupils will be able to:

- Join materials together to form a 3D work of art Make a small rough draft of a sculpture to explore ideas

## English

### Reading

Poem: The Quangle Wangle's Hat



Focus on the poem for summarising and retrieval

Focus on the formal letter for retrieval

Focus on the description for inference and the poem response

Book: Coming to England



Focus on the core text for prediction and retrieval

Focus on the non chronological report for retrieval

Focus on the poem for inference and the core text for a personal response

Book: The Street Beneath My Feet

Focus on the core text and an information text for summarising and retrieval

Focus on the narrative extract for inference and the core text for a personal response



### Writing

Writing Outcome: Poetry on a theme - humorous

Explicit teaching of performing a poem and writing a poem in a similar style

Writing Outcome: Non-chronological reports

Explicit teaching of the grammatical structures and text conventions required.

Structural understanding, planning and execution of extended task. Opportunities to apply taught content and focused editing teaching.

Writing Outcome: Formal invitations

Explicit teaching of the grammatical structures and text conventions required.

Structural understanding and execution of extended task.