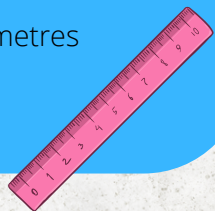


Maths

- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division
- measure in metres, centimetres and millimetres
- compare, add and subtract lengths



English

A range of descriptive devices, including metaphors
How to form the third person perspective
Build atmosphere through precise selection of vocabulary
Construct a simple story plot
Sustain the past tense

Non-Chronological Reports
Focus: Structure, tone, organise paragraphs



Science

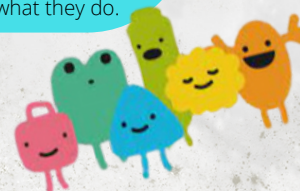
- compare how things move on different surfaces
- observe how magnets attract or repel each other and attract some materials and not others
- describe magnets as having 2 poles
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials



Year 3 Spring 1

PSHE

Children practise using their Discoverer, Noticer, Advisor and Values skills to understanding their own physical activity, including tracking the consequences of their exercise behaviour, and using Values to guide what they do.



Art

This half term the children will learn:

- That a mandala means circle in Sanskrit
- That mandalas are designs used in Hinduism and Buddhism
- How to create collaged patterns within concentric circles



PE

Basketball

- controlling balls through dribbling
- collaboration - passing the ball
- use correct technique of balance



Music

Ukuleles



RE

Key question: What is spirituality and how do people experience this?

- Observe and respond thoughtfully to the ways beliefs and spirituality are expressed through various art forms
- Express their beliefs and values through creating a piece of expressive art



Geography

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time



French

Where I live
countries
local areas

- household rooms and furniture



DT

Mechanisms

Design and make simplistic lever and linkage products

Exploring linkages and their applications
Evaluate the success of their outcomes and recommend improvements

