

Year 5 – Spring 1

English

Reading: A Midsummer Night's Dream

Pupils will:

- focus on the text for predicting and giving a personal response
- focus on some biographies, a commentary and an extract from the original play for retrieval
- focus on the core text for summarising and understanding themes
- focus on a narrative, a report and a poem for inference

Reading: I Am Not A Label

Pupils will:

- focus on the core text for comparing and authorial intent
- focus on a narrative, a report and a discussion for retrieval
- focus on the core text for predicting and giving a personal response
- focus on an extended narrative and a poem for inference

Writing: A third person story set in another culture

Pupils will:

- be immersed in the model text, with experiences that provoke awe and wonder
- analyse features of a third person story set in another culture
- have opportunities to practise and apply these features in their own third person story
- edit and improve their work, with reference to the key features

RE

Topic: Should we forgive others?

Pupils will:

- understand the concept of forgiveness and reconciliation
- explore religious stories on forgiveness
- understand that elements from within religion could be applied to situations they experience in their own lives and their own community

French

Topic: The Weather

Through reading, writing, speaking and listening activities, pupils will learn the language associated with:

- What is the weather like?
- the months
- phonics (qu & c)
- the seasons
- competition week

Science

Topic: Forces

Pupils will learn to:

- find out when friction is helpful and not
- know the effects of air/ water resistance
- understand how levers, pulleys and gears help us
- research Galileo Galilei

Art & Design

Topic: Textiles and Collage

Pupils will:

- explore materials, texture, and natural objects
- learn about techniques such as loom making and raffia work

Design & Technology

Block C: Textiles

Pupils will:

- consider the durability of fabrics
- design and make a functional and hardwearing lunch bag
- create fair tests to investigate the properties of a range of fabrics and consider insulation and waterproofing

Maths

Topic: Multiplication & Division

Pupils will:

- Multiply up to a 4-digit number by a 1-digit number.
- Multiply up to a 4-digit number by a 2-digit number.
- Divide a 4-digit number by a 1-digit number.
- Divide with remainders.
- Solve problems with multiplication and division.

Topic: Fractions

Pupils will:

- multiply proper fractions and mixed numbers by whole numbers
- multiply unit fractions by an integer
- multiply non-unit fractions by an integer
- calculate fractions of quantity
- calculate fractions of an amount
- find wholes

PE:

Topic: Swimming

Pupils will:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example: front crawl, backstrokes and breaststroke)
- perform safe self-rescue in different water-based situations

Music

Topic: Composing and chords.

Pupils will:

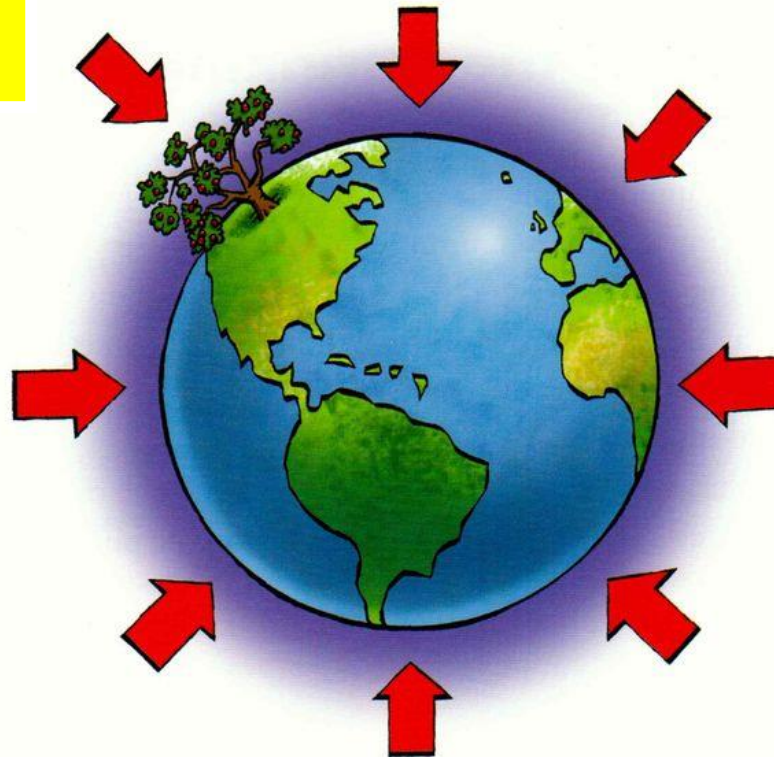
- play three or more pitches together in order to create chords in music
- understand that chords provide the basis for accompaniment in music
- To create an accompaniment and composition extension activity which will help them to learn about chords

PSHE

Topic: Give to Others

Pupils will:

- understand the positive effects that being kind and giving to others can have on both them and myself.
- identify a just and/or charitable cause that has personal importance and to identify ways in which this cause can be supported
- understand the value of being kind and giving towards others
- understand that they have a choice in whether they listen to, or don't listen to, what their Advisor tells them
- understand the difference between Values and Value-based goals
- understand different qualities and types of relationships in their life
- understand the value of being generous and giving across a wide range of relationships
- identify, reflect on and celebrate outstanding DNA-V wellbeing skills and behaviours related to this term's theme



Geography

Topic: 4 and 6 Figure Grid Reference

Pupils will investigate the following:

- Why do we need latitude and longitude?
- What are four and six figure grid references and how do we use them?
- How can I precisely describe locations, landmarks and places as a geographer?