

Autumn 2

Mathematics

Topic: Addition and subtraction

Pupils will learn to:

- Identify number bonds to ten
- Identify number bonds to 100 (using tens)
- Add and subtract ones
- Add and subtract tens
- Solve missing number problems

Topic: Shape

Pupils will learn to:

- Recognise 2D and 3D shapes
- Count vertices on 2D and 3D Shapes
- Count faces and edges on 3d shapes
- Use lines of symmetry to complete shapes

Topic: Science

Everyday materials

Pupils will learn to:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

PE

Topic: Gymnastics

Pupils will learn to:

- Travel in curled positions.
- Support my on body weight in curled positions.
- Stretch whilst in balance.
- Create a sequence which flows and involves arching and stretching.
- Create a sequence with seamless transitions between stretches and curls.
- Arch my body.
- Stretch and curl whilst performing a variety of gymnastic movements.
- Show inversion and counterbalance using the apparatus.
- Form front and back supports.
- Demonstrate a way of traveling into and out of supports.
- Perform a sequence with clear starts and finishes.

PSHE (Connect)

Topic: Self Care

Children develop their understanding of self-care to include enjoying sugary snacks in moderation, emotional self-regulation skills, and noticing risks and staying safe at home, in the community, and online.

RE

Topic:

Pupils will learn to:

- What did Jesus teach and how did he live.

Geography

Topic: Field work and map skills

Pupils will learn to:

- How do we describe places?
- What physical features does this place have?
- What features does this place have, how do you know?
- Map keys: how can we show what a place is like?



Art

Topic:

Pupils will learn to:

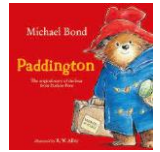
- Explanations of a stimulus and reflecting on skills taught
- Response to a stimulus and revisit of skills
- Applying knowledge, skills and techniques

English Reading

Book: Paddington

Topic: Reading

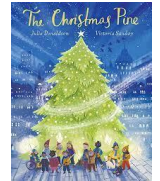
Focus on the core text for summarising and retrieval.
Focus on the non chronological report for retrieval.
Focus on the core text for inference.
Focus on the poem for a personal response.



Book: The Christmas Pine

Topic: Reading

Focus on the core text for summarising and retrieval.
Focus on the narrative extract for sequencing.
Focus on the riddles for inference.
Focus on the narrative extract, riddles and core text for a personal response.



Writing

Writing Outcome: Simple retelling of a narrative

Explicit teaching of the grammatical structures and text conventions required.
Structural understanding, planning and execution of extended task.
Execution of the extended task

Writing Outcome: Formal Invitations

Explicit teaching of the grammatical structures and text conventions required.
Structural understanding and execution of extended task.

Writing Outcome: Stories from other cultures

Explicit teaching of the grammatical structures and text conventions required.
Structural understanding, planning and execution of extended task.
Opportunities to apply taught content and focused editing teaching.