



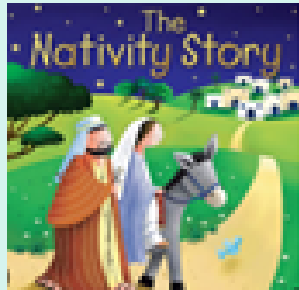
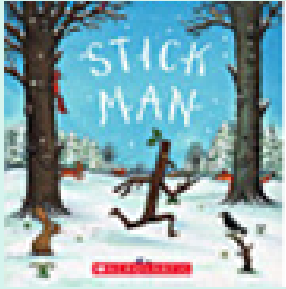
CARLTON MILLS  
PRIMARY SCHOOL

# EYFS Newsletter Autumn Term



CARLTON MILLS  
PRIMARY SCHOOL

This terms topic stories are -



## Reminders

- Book bags to be brought into school every day, please sign each time you read with your child at home
- Road Safety Workshop
- Local Area Walk
- Please remember to check Class Dojo for up to date messages and information



## Our Key Vocabulary

R

timeline past present  
future family young  
old

Past and Present  
(History)

R

Bradford home route  
England city  
travel street house flat local

The Natural World  
(Geography)

R

senses investigation predict  
result autumn weather

The Natural World  
(Science)

R

colour mix change  
primary secondary

Creating with Materials  
(Art/DT)

## Phonics

Recap single-letter Set 1 sounds.  
Blending using single-letter sounds.  
Read all Set 1 sounds; blend sounds into words orally.

## Literacy

Letter formation  
Name writing  
CVC words

## Past and Present

Talk and learn about people who help us.  
Sequence events, my a time line of events that have happened in the past.

## The Natural World

Talk about the changes that happen in Autumn.  
Identify similarities and differences in found natural materials and discuss what I've observed.

## People, Culture and Community

Learn the Nativity story.  
Take part in the Christmas performance.

## Creating with Materials

Make things with a purpose in mind.  
Talk about the things I make.  
Discuss my ideas with others.

## The Natural World - Geography

Begin to talk about and name simple building in my local area.  
Begin to draw maps of my local area.



## Maths

Representing 1,2,3  
Comparing 1,2,3  
Composition of 1,2,3  
Circles & Triangles  
Positional Language

## Music

My Stories



## Connect

Learn about what exercise is, explore new types of exercise, and begin to notice how their body feels during and after exercise

## Physical Development

Reception -  
Gymnastics - Flight -  
Bouncing, Jumping & Landing

