

Year 5 – Autumn 2

English

Reading: Secrets Of A Sun King

Pupils will:

- focus on the text for summarising, authorial intent, comparing and giving a personal response
- focus on an itinerary, an information text and a range of extracts for retrieval
- focus on a poem and narratives for inference

Writing: A first person myth and legend including dialogue.

Pupils will:

- be immersed in the model text, with experiences that provoke awe and wonder
- analyse features of a first person myth and legend
- have opportunities to practise and apply these features in their own first person myth and legend
- edit and improve their work, with reference to the key features

RE

Topic: What values are shown in Codes for Living?

Pupils will:

- consider the idea of a code for living and examine whether they are living by a code themselves
- understand that not all people are religious.
- investigate Codes for living from different faiths.
- draw learning about values together and express ideas of their own about how values can make a community happier

Art & Design

Topic: Printmaking

Pupils will:

- explore materials
- learn the techniques of reduction painting

French

Topic: Where I live

Through reading, writing, speaking and listening activities, pupils will learn the language associated with:

- My home
- In the living room
- Prepositions
- In the kitchen
- Sentence building
- Competition week
- Culture - French Christmas food

History

Topic: Ancient Greeks

Pupils will investigate the following:

- Who were the Ancient Greeks and when did they rule?
- What beliefs did the Ancient Greeks hold?
- City-states: what was the difference between Athens and Sparta?
- What was democracy like in Athens?
- Why was the theatre important to the Ancient Greeks?
- Why were the Olympic games invented by the Ancient Greeks?

PE:

Topic: Volleyball

Pupils will:

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

Music

Topic: Sing and play in different styles.

Pupils will:

- sing and play in different styles with different grooves is part of being in a band or an ensemble
- learn about music from all around the world, too

Design & Technology

Block A: Food and nutrition

Pupils will:

- explore breads from around the world and culinary traditions of middle eastern and Mediterranean countries

Block B: Systems

Pupils will:

- learn how to keep themselves safe on the road and design and make a high visibility safety belt

Science

Topic: Animals and Humans

Pupils will learn to:

- describe the changes as humans develop to old age
- make timelines to indicate stages in growth and development of humans
- investigate gestation times of other animals and comparing them with humans: by finding out and recording the length and mass of a baby as it grows

Maths

Topic: Multiplication & Division

Pupils will:

- identify multiples and common multiples.
- identify factors and common factors.
- identify prime numbers, squared numbers and cube numbers.
- multiply by 10, 100 and 1000.

Topic: Fractions

Pupils will:

- find fractions equivalent to a unit and non-unit fraction.
- recognise equivalent fractions
- convert improper fractions to mixed numbers and vice versa
- compare and order fractions

Computing

Topic: Online Safety

Pupils will:

- demonstrate an understanding of their responsibility to others as well as to themselves when communicating and sharing content online
- demonstrate a clear understanding of what the SMART rules are and how they should be applied to using technology safely and respectfully
- apply their knowledge in the creation of a comic strip to teach other children about online safety
- explain why citations must be considered when using the work of others
- demonstrate that they understand what is meant by reliable and can build on their ability to identify reliable content

PSHE

Topic: Self-care

Pupils will:

- understand that whilst the internet has many benefits, there are a range of potential dangers that need to be considered when using it
- articulate some common emotions experienced when going through life-changes
- identify some practical coping strategies that can be useful when going through tricky life changes
- understand how to use their Advisor skills to navigate often unhelpful media images and adverts that they may encounter
- understand the importance of rules in keeping them safe
- be able to identify times when it might be helpful to challenge a rule and even construct a new, more helpful rule
- understand that many people help keep them healthy and safe
- understand some of the ways in which they can help other keep healthy and safe
- identify, reflect on and celebrate outstanding DNA-V wellbeing skills and behaviours related to this term's theme