

Maths

Number: Place Value (within 10)
Addition and Subtraction (within 10)

Shape recognize and name 3d shapes



Reading

Week 1	Week 2	At the end of this unit, pupils will ...	
Focus on the core text and a non-chronological report for prediction and retrieval	Focus on the core text for inference and a job application form for beginning to understand themes and personal response	Know: A prediction needs to be based on what has happened so far Inference means making a conclusion from clues given	Be able to: Use information from pictures to make a prediction Infer a character's feelings and their character from pictures
<p>ISBN: 978-0099-41744-6</p>		<p>The book tells the simple story of a child separated from her parents who struggles to cope in an unfamiliar world. The story centers around an alien child lost on Earth. Despite her friendly nature, she finds the people she encounters on Earth unwelcoming apart from some puppies and a group of children. The illustrations throughout the book provide rich opportunities to explore added layers of meaning.</p>	

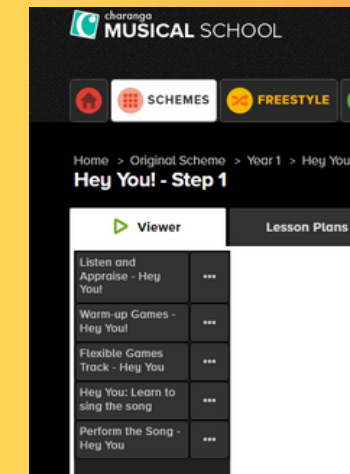
Writing

**Year 1 Writing Unit
Poetry – pattern and rhyme (Block A)**

- This is a one-week unit.
- The unit is set in the context of the CUSP Science unit 'Seasonal changes'.
- The structure of the unit is outlined below.

Part 1	At the end of this unit, pupils will ...	
Identifying pattern and rhyme in poems	Know Rhyme adds musicality to poems Patterns in poems give poems rhythm	Be able to Recognise words that rhyme Count syllables in words

Music



Phonics

Phonics: Read Write Inc. Phonics scheme.
Daily Set 1 and Set 2 Speed sounds.

Ditty Books—Sound blending, word building and comprehension skills.

History/ Geography

History- Introduce changes with living Memory. Looking at changes within us, our families and our community.

Geography Introduce continents and oceans. UK countries/ capital cities and sea.

P/ PE PassportE

Net and Wall Games
Skill 1



Year 1 curriculum map Autumn1



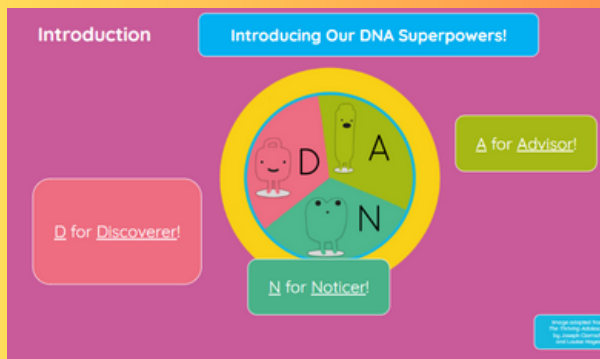
Computing

Year 1 Whole Year Overview

It is recommended that you teach unit 1.1 first as it introduces Purple Mash. Except for unit 1.1, these units can be taught in any order to meet the needs of your other curriculum.

Foundation Area of Computing		
Computer Science	Information Technology	Digital Literacy
Unit 1.1 Online Safety & Exploring Purple Mash Number of lessons - 4 Programs - Various	Unit 1.2 Creating & Editing Number of lessons - 2 Programs - 2021	Unit 1.3 Programs Number of lessons - 3 Programs - 2020
Unit 1.4 Logo Builders Number of lessons - 3 Programs - 2021	Unit 1.5 Word Explorers Number of lessons - 3 Programs - 2020	Unit 1.6 Advanced Story Books Number of lessons - 5 Programs - 2020 & 2021
Unit 1.7 Coding Number of lessons - 4 Programs - 2020	Unit 1.8 Spreadsheets Number of lessons - 3 Programs - 2020	Unit 1.9 Technology outside school Number of lessons - 2 Programs - Various

Connect - PHSE



D.T

**Year 1 Design and Technology:
Mechanisms – Block A
How can you make a picture move?**

The outline and structure of the block is as follows:

Lesson 1	Lesson 2	Lesson 3	At the end of this block, pupils will ...	
Exploring sliders and their applications Developing practical skills	Experimenting with different slider systems Developing practical skills Developing designing and problem-solving skills	Developing practical skills Evaluating Outcomes	Know: Common uses of sliders Different methods to create card sliders How sliders can create simple mechanisms	Be able to: Design and make a slider product Evaluate the success of their outcomes and recommend improvements
<p>Little Red Riding Hood Deans of London (1855)</p>			<p>In this block, pupils will investigate how sliders work. They will design and make their own card slider product.</p>	

Art

**Year 1 Art:
Drawing – Block A**

- This is a one-week block.
- The block is set in the context of the CUSP Science unit 'Seasonal changes and weather'.
- The outline and structure of the block is as follows:

Lesson 1	Lesson 2	Lesson 3	At the end of this block, pupils will ...	
Exploration of materials	Explicit teaching of techniques	Application of knowledge and techniques	Know: Marks can be made using a variety of drawing tools	Be able to: Select appropriate tools Make a range of marks
<p>The Rhinoceros (1515) by Albrecht Durer</p>			<p>In this block, pupils will be introduced to a range of drawing tools, such as charcoal, pencil, chalk and pastel. They will be taught to make basic marks and about how changing the pressure and orientation of these marks can create different textures.</p>	

Science

