

Summer 2



Mathematics

Year 2

Topic: Position & Direction

Pupils will learn to:

- Describe movements and turns
- Make patterns with shapes

Topic: Statistics

Pupils will learn to:

- Interpret tally charts, tables, block diagrams and pictograms
- Design and create tally charts, tables, block diagrams and pictograms
- Apply statistics to real life situations

Topic: Consolidation of all topics

Pupils will learn to:

- Revisit prior learning and apply further knowledge and understanding.



PE

Topic: Athletics

Pupils will learn to:

- Jump in a variety of ways
 - Demonstrate agility, balance and coordination
 - Discover and develop different styles of jumping
 - Help a peer improve their performance with good feedback
 - Demonstrate a variety of athletic techniques competently
- Knowledge: I know...

To demonstrate the school games values

How to share equipment and take turns

Assessment: I can

Demonstrate sporting values



PSHE (Connect)

Topic: Embrace the moment

Children further practise noticing and being mindful of what's going on inside and around them. Children explore spotting help and unhelpful Advisor thoughts, and work out what their Values are by thinking about the things they enjoy the most

RE

Topic:

Pupils will learn to:

- What did Jesus teach and how did he live.



Science

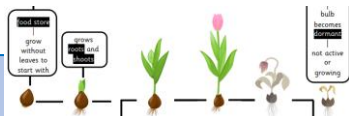
Topic: Everyday materials

Pupils will learn to:

- What are materials used for?
- What happens when we squash bend twist or stretch a material?
- What is it made from?
- What's the most absorbent material?
- What is waterproofing?

Topic: Plants

- What happens when bulb sprouts?
- What do plants need to thrive and be healthy?
- Observe plants over time



Geography

Topic: Field work and map skills

Pupils will learn to:

- How do we describe places?
- What physical features does this place have?
- What features does this place have, how do you know?
- Map keys: how can we show what a place is like?

Art

Topic:

Pupils will learn to:

- Explanations of a stimulus and reflecting on skills taught
- Response to a stimulus and revisit of skills
- Applying knowledge, skills and techniques



English

Book: Fantastic Mr Fox

Topic:

Pupils will learn to:

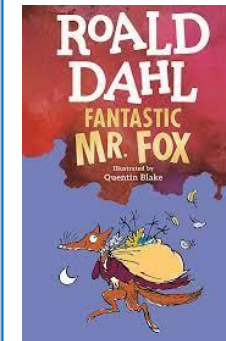
Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Discussing the sequence of events in books and how items of information are related.
- Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.
- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.
- Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly

Develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional)

Consider what they are going to write before beginning by:

- Planning or saying out loud what they are going to write about
- Writing down ideas and/or key words, including new vocabulary
- Encapsulating what they want to say, sentence by sentence
- Learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)



Trip to the seaside 3rd July
Letters will be posted shortly

