

# SEND Provisions & Processes Flowchart

## REFERRAL

Add to referral spreadsheet. Share strategies with teacher to support student in class.

Raise concerns at ISSI meeting and plan next steps.

Pastoral Intervention Plan

Intensive Pastoral Support (IPSI)

Learning Walks from teaching and learning team.

Add review start date to referral spreadsheet. Meeting to discuss strategies (eg. Homework or classroom teacher-led interventions). Monitored and reviewed (usually) for at least 4 weeks.

## ROUND ROBINS

From teachers, TAs, HOYs etc.

## Testing for SEND

Notify parents of testing.

No concerns

No concerns

## My Support Plan and Add to SEND Register.

Notify parents in writing. SIMS updated with K code. Monitor and review. Parent and child views, risk assessment, interventions, termly reviews.

Consider referral for LA assessment of C & I, C & L, SEMH, PD, Dyslexia, Dyspraxia, SPLD, Autism, ADHD etc.

## EHCP

Implement provisions in accordance with EHCP. Yearly reviews, SEND tracking, access arrangements, the local offer.

## Apply for EHCP

MSP, SEND tracking, WRATS, interventions, classroom provisions (eg. Small groups), TA support, Early Help, SALT/SCILT/CAMHS referral, EP Report.

## SEND Support

MSP, SEND tracking, WRATS, interventions, classroom provisions (eg. Small groups), TA support, access arrangements, the local offer, Early Help.