

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8840
Total amount allocated for 2020/21	£7569
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10996
Total amount allocated for 2021/22	£18870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29866

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	3.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £29966		Date Updated: 20 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £16108.27	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Enhanced and improved learning environment that reflects the importance and value of Physical Activity (PA) in our school.	Swimming for years 5/6. Using swimming facilities in adjacent school.		£4,400	The majority of pupils attending were non swimmers, most of who have never been in a swimming pool before, some good progress and achievements have been made.	
Enhanced and improved learning environment that reflects the importance and value of Physical Activity (PA) in our school.	Daily mile route marked out and staff and pupils use on a daily basis. Purchase of new equipment for use at break and lunchtime to promote physical activity. Also, develop a bank of resources to use that promote PA games and activities that can be used in the classroom during wet breaks. Scooters and safety helmets for KS1 to use ins designated area at play and lunch times. Scooters, skateboards and bikes for EYFS.		£500	Children have had the opportunity to use a wide range of equipment at break and lunchtimes which increases their physical activity and improves positive behaviour. Team playing, improving communication skills.	
To ensure that, where possible, lessons include physically active learning in order to engage children in higher levels of Physical Activity (PA) throughout the	Purchase new differentiated PE resources suitable from EYFS to Year 6 to show progression of skills.		£3000	This also improved fundamental movement skills, such as throwing and catching, which has had a positive effect in PE. Now Press Play has increased the PA time in the school day. Sedentary	
			£5000	Additional equipment will be purchased to ensure that there are enough resources for each bubble and the sport that they are teaching in each term of PE.	

<p>school day.</p> <p>Work to begin on the planning and developing of an outdoor learning hub so that all children will have access to outdoor learning classrooms including: grow to school, forest schools, orienteering and cross-curricular learning.</p> <p>Work with Totally Runnable to investigate the Gender Sport Gap in our school.</p> <p>Drive change to the culture, language, and messages throughout school, with particular focus on gender and sport normalising physical activity for everyone.</p> <p>Targeted intervention to increase the confidence of Year 5 and 6 girls in PE, sport and physical activity using running as the tool.</p> <p>To increase awareness of societal Gender Sport Gap, as well as knowledge of the impact of that within our school, and to work towards measuring and closing any gaps through membership of Totally Runnable's Girls and Sport Pledge.</p>	<p>Now press play annual subscription plus additional set purchased. 10/12/2021-09/12/2022 Accrual 09/12/20-08/12/21</p> <p>Each class/year group bubble to have their own resources to promote physical activity.</p> <p>Cross curricular orienteering package 3 all in one - signs, mapping, active learning portal and online training.</p> <p>Develop a bank of resources that staff can access in order to increase PA in curriculum time. - One class per KS2 year group to complete the PA Heat map at the start of the Spring term and then at the end of the summer term to show changes in curriculum time PA.</p> <p>- Continue to develop sports leaders as part of the PE curriculum in KS2.</p> <p>- Introduce active breaks in classrooms over 2021-2022 to avoid inactive playtimes due to wet weather. Implement active playtime clubs with playground/sport leaders with an aim to engage 75% of children in each year group.</p> <p>Introduce active starts in the morning. As simple as a 5 min exercise as the start to ensure all children are targeted to encourage physical activity.</p>	<p>£2714.26</p> <p>£494.01</p>	<p>learning time has reduced.</p> <p>Junior Fitness Team training with the Totally Runables- Gender and Sports Champion Leaders workshops. (6, weekly sessions) Selected year 5 and year 6 pupils took part in the course which covered PACE themes of participant, Area, Communication and Equipment. 100% pupils able to identify key skills required in leading activities as Gender Sport Champions.</p> <p>245 pupils participated in Totally Runnable's Challenge Run in Summer 1. During their Challenge Run they ran a total distance of 298865 m ([186. miles]) in the Challenge Run. The biggest gap between performances occurred at Year 6 where boys ran an average of 195m each further than girls, a performance gap of 12%</p>	<p>Now Press Play to continue next year – classes to use more regularly.</p> <p>Staff training to launch the orienteering package next year.</p> <p>Junior Fitness Team to continue next academic year with the support of Bradford Bulls Foundation who will also be delivering lunchtime clubs 4 days a week.</p> <p>Junior Fitness Team to include children who have reporting responsibilities on the school's Twitter page.</p> <p>Twitter to be used to signpost community links and to celebrate PESSPA success in school. C Continue to monitor differences in distance ran and confidence Investigate differences in distance ran at all year groups where girls ran less than boys. Create lunch/after school club for pupils who were identified as running low distances.</p>
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	<p>To improve signposting of community links by regularly updating the PE page on the website with local clubs and also regular PE updates in the newsletter.</p> <p>Totally Runnable Collaborative Review. This consisted of a meeting with SLT/PE Coordinators, a pupil Challenge Run and a pupil Confidence Self-rating.</p> <p>Totally Runnable Pupil Workshops - Girls and Sport Workshop</p> <p>Totally Runnable's "Girl on the Run" 6-week Course mixing running based physical training with mindset training.</p> <p>Membership of Totally Runnable's "Girls and Sport Pledge" to "do more for girls in sport"</p>		<p>All Year 4, 5 and 6 pupils took part in the workshops.</p> <p>All Year 5 and 6 girls took part in the course over one half-term. Girls said they felt more confident after the course. The course covered mindset themes including Growth Mindset, Teamwork and Being Brave.</p> <p>Certificate and sticker displayed in school reception. Parents informed of the purpose and aims of the pledge through updates to parents in newsletter/parent app. Staff kept up to date through sharing of Girls and Sport Pledge Termly newsletters and podcast episodes with school staff. Use of free resources to spread positive empowering messages around school for all children, including Role Model posters of girls doing sport, assembly and lesson ideas.</p>	<p>Run an assembly where pupils discuss the findings from the workshops. Continue to work on the ideas generated in the Girls and Sport Workshop on how the school can create change Review playground space to encourage sports participation for all. Create an after school/lunch club lead by the girls who participated in the Girl on the Run course.</p> <p>Continued membership of Girls and Sport Pledge next year, with all of the associated benefits and impact.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 1%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £315.20</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £7310 Actual spend £8656</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed:</p>	<p>Sustainability and suggested next steps:</p>
<p>To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development.</p> <p>To improve the overall leadership and management of the delivery of the PE curriculum within school.</p> <p>To enable subject leader to support and upskill other colleagues in teaching the PE curriculum. To advocate, articulate and lead physical education to achieve whole school improvement.</p>	<p>Level 5-6 PE Specialism course for PE Lead(RNz) Online learning with Beyond the Physical.</p> <p>Continue subscription to PE Planning Tool to support staff with the delivery of PE and to support PE and Sport subject leader with long-term sustainability of a high quality PE and Sport provision. Totally Runable - A rolling CPD programme of subject specialist teaching children and sharing expertise with class teachers.</p> <p>PE Passport – online teaching, learning and assessment tool.</p> <p>Complete a staff survey (Teams) to ensure that staff are getting the support that they need and provide</p>	<p>£1195</p> <p>£322.80</p> <p>£6000</p> <p>£958.80</p> <p>No Cost</p>	<p>Increased my self-confidence and upskilling my teaching of PE. Networking with other schools, collaborating ideas and problem sharing to find best solutions. Self reflection opportunities. Gaining a great deal of support from tutors in order to enhance PE from ‘good to better’</p> <p>245 pupils participated in Totally Runable’s Challenge Run in Summer 1. Gaps between performances were identified especially the difference between boys and girls in the distance ran.</p> <p>Staff CPD sessions, looking at Gender equality in sports. Changing existing attitudes.</p>	<p>We will continue to support our teaching staff and PE and Sport leadership with CPD opportunities in order to further enhance PE provision and ensure that teaching staff continue to deliver high-quality PE lessons.</p> <p>Assessment is a big focus for next year. Data will be collected and analysed with the aim of 85% of pupils meeting ARE for PE and with pupils across the school also working at greater depth in PE.</p> <p>Comprehensive reporting and analysis of data, registers of extra-curricular activities. Increased subject knowledge and confidence in delivering PE lessons.</p> <p>Upskill staff, increase their confidence into using the App more effectively. Uploading evidence and using the</p>

	them with any additional support/CPD/resources where necessary. Staff CPD- Primary PE Passport	£178.80	Staff CPD session and online training to use PE Passport effectively. Developing staff confidence to teach PE consistently Staff voice and Pupil voice: highlighting areas of concern and the addressing these concerns through staff CPD and looking at the PE LTP to reflect the children's interests and needs.	monitoring and assessment tools to help with the long term planning.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 3.9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2420 Actual spend £1176	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active. GYM To set up a gym with boxing facility and exercise machines. Engage pupils as well parents in physical activities	All Pupils complete survey to establish most popular sports and physical activities. Top sports and physical activities for each year group to be provided. Dance Workshops Increased learning. Physical activity can increase cognitive ability. Improves communication skills by using their teamwork/ co-	£240.00 £2000	Pupil voice was carried out by subject Lead. The 'Girls and Sports' workshop gave girls the opportunity to take part in sport without the boys. They learned running tips and increased their confidence. The 'Boys Fairness workshops' brought awareness to boys of what girls often face in terms of messages sent to them about PE, sport and	We will continue to liaise with our School Games Organiser to access city-wide events and CPD. This will ensure the subject leader remains up to date with current PE initiatives and will continue to provide children with city-wide opportunities. Pupil voice PE/sport survey to go out in September 2021.

such as training and fitness.	operation skills with each other.	<p>Total spent:£936</p>	<p>Physical activity.</p> <p>Gymnastics workshop facilitated by Bradford Bulls. After school club giving KS1 children access.</p> <p>Equipment ordered and delivered. Yet to set up.</p>	<p>Bradford Bulls Foundation to offer a variety of sporting opportunities at next year's lunchtime clubs.</p> <p>To use the facility for challenging pupils to channel behaviour within school.</p> <p>Allow access to parents to promote physical activity and improving overall health and well-being.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the number of intra-school and inter-school opportunities for pupils through the West Bradford School Games Network</p> <p>Increase opportunities for intra school competitions within class, year group and Key Stage.</p> <p>Build on the links with schools in other areas of Bradford and increase the number of tournaments and Physically Active competitions.</p> <p>Further develop links with local clubs, sign post pupils and where possible facilitate club sessions on site.</p> <p>Successfully achieve the Bronze School Games Mark</p>	<p>Meet with School Games Organiser (Stephen Painter) for the cluster to organise inter-school (School Games Level 2) sporting opportunities.</p> <p>Plan and implement intra school games termly. Provide resources to develop whole school Intra-School competitions to give all children opportunities to participate in inclusive competitive sport.</p> <p>Plan and implement a programme of inter school tournaments with link schools made at the PE conference including home and away fixtures.</p> <p>Funding to arrange transport to enable pupils to attend sporting competition and participation in inter-school events during school time and after school.</p> <p>Contact local clubs and invite club coaches to parents evening to promote clubs.</p> <p>Complete Games Mark application.</p>	No cost	<p>Virtual meetings/ contact with SGO regarding events taking place.</p> <p>School games Mark.</p> <p>Football tournament- Bradford West Police – raised profile of school.</p> <p>Skipping Festival – Bradford Grammar- increased self confidence of children.</p> <p>More Intra school competition to organise for next year.</p> <p>Building on links with local schools in the area, liaising through CAS.</p> <p>The school has achieved School Games Silver Mark</p>	<p>Registered school with local SGO. PE lead to meet with SGO to discuss plans and opportunities for 2021/22.</p> <p>We will continue to run intra-school sports competitions to provide competitive sporting opportunities for children in KS1 and KS2 (dependent on COVID-19 restrictions). Inter-school games may be held virtually which would allow more children to compete.</p> <p>We will continue to invest in equipment that allows this to be inclusive for all pupils, with long-term view to eventually decrease spending in this area for sustainability.</p> <p>Continue to build links with J:U:M:P and other local community groups, allowing them to use our facilities.</p> <p>Work towards the Gold School Games Mark for 22/23.</p>

Signed off by	
Head Teacher:	Mrs C. McDonald
Date:	
Subject Leader:	Mrs R.Naz
Date:	20.07.2022
Governor:	
Date:	