

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Lister
PRIMARY SCHOOL

Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

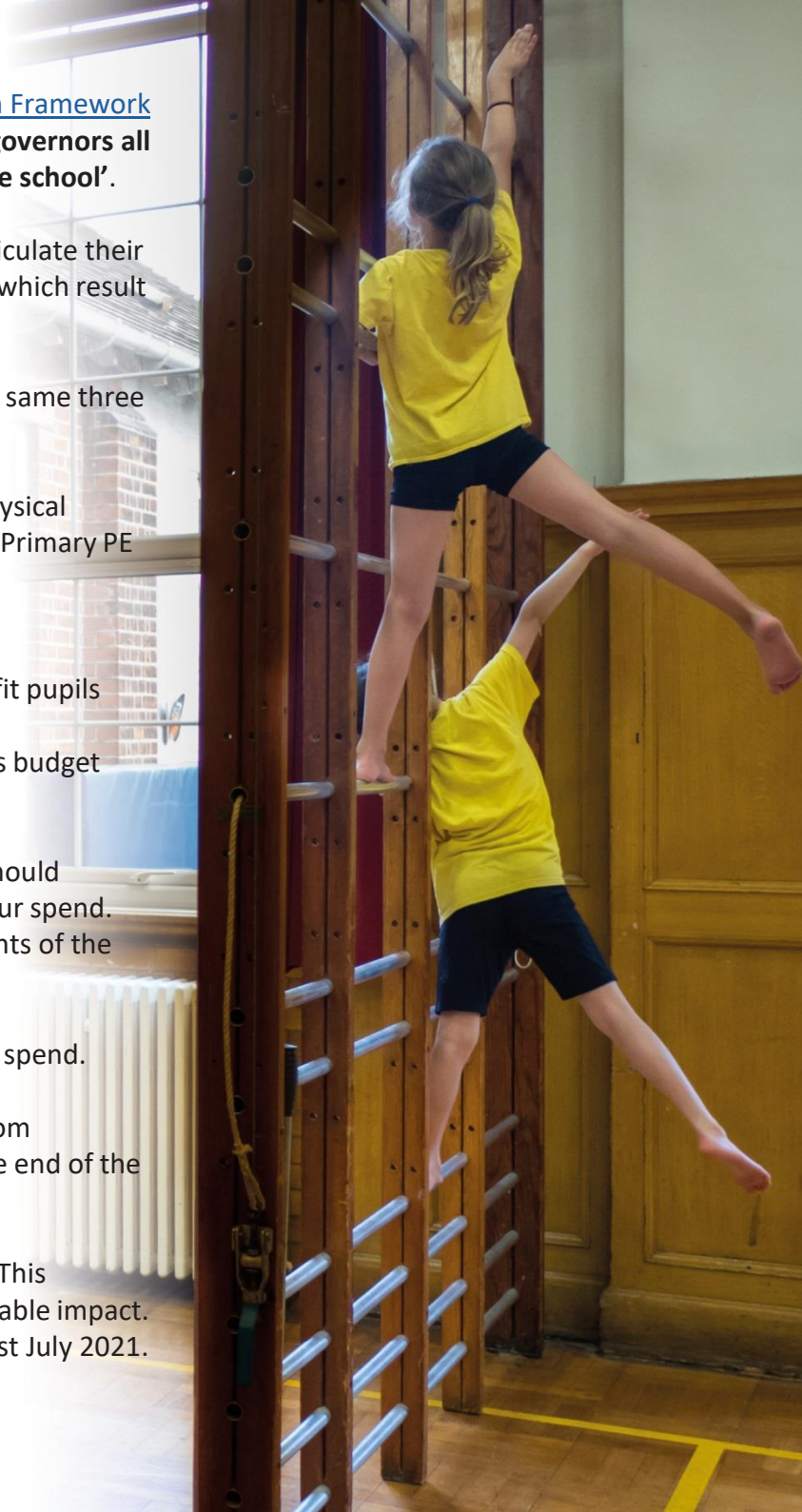
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Junior Fitness Team - Children given training to provide structured sporting/physical activity opportunities to their peers during break times and lunchtimes.</p> <p>Sports Clubs - Daily after-school sports clubs offering football and multi-skills.</p> <p>Daily Mile - All classes take part in the Daily Mile 3 x week.</p> <p>J:U:M:P - Join us move play – Empowering children at Lister to grow-up to be healthy, confident, skilled young people who have achieved academically, to be employable and not engage in anti-social behaviour or crime, and be empowered and valued members of society in Bradford. We want our children to see opportunities for themselves in the district and to contribute to the workforce, economy and prosperity of the district.</p> <p>Totally Runnable - Improving girls’ confidence in sport. To change stereotypes and normalise physical activity for everyone regardless of gender.</p>	<p>Although PESSPA has been a strength of Lister for a number of years, when the leadership of the school changed in June 2021, it was discovered that there had been no PE and Sports Premium plan written for the current academic year. The leadership of PE and Sports will now be given priority to ensure that it is monitored and that the statutory aspects are fulfilled.</p> <p style="text-align: center;"><u>2021-22 priorities</u></p> <ul style="list-style-type: none"> - PE CPD for class teachers - Competitive sports - Swimming - Junior Fitness Team - Assessment system introduced - Lunchtime clubs - Gym

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Total amount carried forward from 2019/2020 £8840
+ Total amount for this academic year 2020/2021 £19080
= Total to be spent by 31st July 2021 £27920

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>New leadership team took over the school in June 2021. We have no record of this information so are unable to complete this section.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19080		Date Updated: 8 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding Spent: £5276.40	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Enhanced and improved learning environment that reflects the importance and value of Physical Activity (PA) in our school. Ensure resources and outdoor provision is available, accessible and valued to increase physical activity during break times and lunchtime. To ensure that, where possible, lessons include physically active learning in order to engage children in higher levels of Physical Activity (PA) throughout the school day. Work to begin on the planning and developing of an outdoor learning hub so that all children will have access to outdoor learning classrooms including: grow to school, forest schools, orienteering and cross-curricular	Daily mile route marked out and staff and pupils use on a daily basis. Purchase of new equipment for use at break and lunchtime to promote physical activity. Also, develop a bank of resources to use that promote PA games and activities that can be used in the classroom during wet breaks. Now press play annual subscription plus additional set purchased. Each class/year group bubble to have their own resources to promote physical activity. Cross curricular orienteering package 3 all in one - signs, mapping, active learning portal and online training.	£1976. 40 £1790 £1510	Children have the opportunity to use a wide range of equipment at break and lunchtimes which increases their physical activity and improves positive behaviour. This also improved basic skills, such as throwing and catching, which has had a positive effect in PE. Now Press Play has increased the PA time in the school day. Sedentary learning time has reduced. Equipment has not been utilised yet.	We will continue to upgrade resources to support the teaching of high quality and inclusive PE and to increase physical activity during break and lunchtimes. Additional equipment will be purchased to ensure that there are enough resources for each bubble and the sport that they are teaching in each term of PE. Now Press Play to continue next year – classes to use more regularly. Staff training to launch the orienteering package next year.	

<p>learning.</p>	<p>Develop a bank of resources that staff can access in order to increase PA in curriculum time. - One class per KS2 year group to complete the PA Heat map at the start of the Spring term and then at the end of the summer term to show changes in curriculum time PA.</p> <p>- Continue to develop sports leaders as part of the PE curriculum in KS2.</p> <p>- Introduce active breaks in classrooms over 2019/2020 to avoid inactive playtimes due to wet weather. Implement active playtime clubs with playground/sport leaders with an aim to engage 75% of children in each year group.</p> <p>Introduce active starts in the morning. As simple as a 5 min exercise as the start to ensure all children are targeted to encourage physical activity.</p> <p>To improve signposting of community links by regularly updating the PE page on the website with local clubs and also regular PE updates in the newsletter.</p>		<p>Not been completed.</p> <p>Junior Fitness Team are back up and running. The children in the JFT have been upskilled in leading, managing and supporting sports activities at break times and lunchtimes. This has increased their self-confidence, increased PA for other children and also reduced many incidences of negative behaviour that were happening at these times.</p>	<p>Junior Fitness Team to continue next academic year with the support of Bradford Bulls Foundation who will also be delivering lunchtime clubs 4 days a week.</p> <p>Junior Fitness Team to include children who have reporting responsibilities on the school's Twitter page.</p> <p>Twitter to be used to signpost community links and to celebrate PESSPA success in school.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: None	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.	<p>To celebrate the achievements of individuals and school teams in the virtual assemblies as well as sport taking place outside of school.</p> <p>Termly PE and Sport newsletter.</p> <p>Regularly share results from intra and inter-school competitions on the school's Twitter page.</p> <p>Add sporting events to the School diary and Class DoJo calendar to ensure that staff and parents are aware.</p> <p>Signposting children towards local clubs. Collate a bank of information about local clubs and activities which link to the clubs being offered.</p> <p>To create a Junior Fitness Team that includes playground leaders but also children who want to create competitions, umpire/referee games, and potentially journalists – not just competing.</p>	No Cost	<p>Due to COVID-19, we were unable to engage in any competitions outside of school. We had arranged to compete in tournaments with in the Summer term, however this was cancelled due to COVID-19. This has had an impact on sharing results with parents/carers.</p> <p>Junior Fitness Team already established but additional roles to be developed in the next academic year.</p>	<p>This focus will continue into the next academic year with a focus on using Twitter and Class DoJo to celebrate achievements and improve enthusiasm around physical activity and sports. This will enable all learners to continue to share their physical/sporting achievements, should another lockdown occur.</p> <p>Weekly PE star award will be awarded in class and the videos shared on twitter – 1 per week for the whole school.</p> <p>Intra-school competition results to be shared with parents.</p> <p>Depending on COVID-19 restrictions in the 2021-22 academic year, we hope to participate in Level 2 School Games. This may happen virtually if restrictions are still in place.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6115	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development.	Continue subscription to PE Planning Tool to support staff with the delivery of PE and to support PE and Sport subject leader with long-term sustainability of a high quality PE and Sport provision.	£115	Sport specialist supported teachers in planning and delivering lessons throughout the year, alongside the PE Planning subscription.	We will continue to support our teaching staff and PE and Sport leadership with CPD opportunities in order to further enhance PE provision and ensure that teaching staff continue to deliver high-quality PE lessons.
To improve the overall leadership and management of the delivery of the PE curriculum within school.	Totally Runnable - A rolling CPD programme (2 days per week) of subject specialist teaching children and sharing expertise with class teachers.	£6000	PE Planning package has allowed the school access to a range of staff CPD and resources.	Assessment is a big focus for next year. Data will be collected and analysed with the aim of 85% of pupils meeting ARE for PE and with pupils across the school also working at greater depth in PE.
To enable subject leader to support and upskill other colleagues in teaching the PE curriculum. To advocate, articulate and lead physical education to achieve whole school improvement.	Complete a staff survey (Teams) to ensure that staff are getting the support that they need and provide them with any additional support/CPD/resources where necessary.	No Cost	Staff survey to go out in September 2021 about PE – knowledge/CPD needs etc.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £420	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active.	All Pupils complete survey to establish most popular sports and physical activities for each year group to be provided. Dance Workshops	£420	Children across school got to experience a variety of after-school cubs to expand their sporting opportunities. Pupil survey needs to be conducted to find out what sports/activities the children want to try.	We will continue to liaise with our School Games Organiser to access city-wide events and CPD. This will ensure the subject leader remains up to date with current PE initiatives and will continue to provide children with city-wide opportunities. Pupil voice PE/sport survey to go out in September 2021. Bradford Bulls Foundation to offer a variety of sporting opportunities at next year's lunchtime clubs.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	